



## CMSA SCHOOL IMPROVEMENT PLAN

**CMSA's Mission:** We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.

**2019-20 Plan:** CMSA teachers and administrators created the 2019-20 school improvement plan by using data from past years and feedback received through various surveys.

### ACADEMICS

<b>ACADEMICS</b>				
<b>NWEA (District Assessment)</b>	<i>GROWTH - Percentage of Students Meeting Growth Goals from (Fall to Spring)</i>		<i>ATTAINMENT - Percentage of Students At/Above Grade Level Norm</i>	
	<i>Math</i>	<i>75%</i>	<i>Math</i>	<i>60%</i>
	<i>Reading</i>	<i>70%</i>	<i>Reading</i>	<i>57%</i>
	<i>Science</i>	<i>70%</i>	<i>Science</i>	<i>55%</i>
<b>IAR (State Assessment)</b>	<i>ATTAINMENT - Percentage of Students Proficient (Met/exceeded standards)</i>			
	<i>Math</i>	<i>28%</i>	<i>Reading</i>	<i>31%</i>
<b>SAT/PSAT (National/State Assessment)</b>	<i>PSAT - ATTAINMENT - Percentage of Students Meeting or Exceeding College Readiness Benchmarks</i>		<i>SAT - ATTAINMENT - Percentage of Students Meeting or Exceeding College Readiness Benchmarks</i>	
	<i>Math</i>	<i>61%</i>	<i>Math</i>	<i>70%</i>
	<i>Reading/Writing</i>	<i>63%</i>	<i>Reading/Writing</i>	<i>70%</i>
<b>College Readiness</b>	<i>Maintain 100% high school graduation            Maintain 100% college acceptance            Maintain 100% FAFSA/scholarship application</i>			
<b>Grades</b>	<i>Percentage of students receiving a failing grade in 1 class is less than 9%.            Percentage of students receiving failing grades in more than 1 class is less than 6%.</i>			
<b>Strategies</b>	<i>Maintain appropriate pacing in curriculum            Utilize differentiated approach and cross-curricular interventions            Progress monitoring and weekly grade checks with students            Provide ongoing literacy support and intervention; and emphasis in all classes            Focus on rigor aligning to standards and exposure to analytical thinking            Use data to guide planning, instruction, interventions and tiered support            Assure SPED and ELL support is provided as required            Maintain parent communication through phone calls, emails, conferences and home visits            Utilize supplemental and mandatory tutoring for students who need additional support</i>			
<b>CULTURE AND CLIMATE</b>				
<b>My Voice, My School Survey</b>	<i>Earn "Well-Organized" status</i>			
<b>Social Emotional Learning (SEL)</b>	<i>Ensure all students become knowledgeable, responsible, caring and contributing members of society through evidence-based social and emotional learning through in-class instruction and school-wide initiatives</i>			
<b>Attendance</b>	<i>Maintain attendance above 96.5%</i>			
<b>Disciplinary Consequences</b>	<i>Percentage of students receiving in-school suspension is less than 8%.</i>		<i>Percentage of students receiving out-of-school suspension is less than 6%.</i>	
<b>Strategies</b>	<i>Maintain parent communication through phone calls, emails, conferences and home visits            Enforce attendance policies            Student conferences.            Reward good behavior and good attendance through PBIS</i>			